The Art of Governance Initial Meeting Follow Up November 6, 2015

Agreements Made:

- The team will govern themselves according to majority rule. Verbal agreement was made to ensure everyone was heard and efforts made toward compromise.
- The team will be genuine and honest in sharing all of their concerns and preferences for the project with their teammates.
- Once decisions are made, team members will support the decision.
- Danielle Bailey from Ward 2 will be the teams Treasurer.
- Future roles beyond Treasurer will be determined at a later date once the needs of the project begin to take shape.
- The team will open the application process again for Ward 7 students. We will specifically be making a push at schools in bordering wards.
- The team will consider themselves contract employees of the project, accepting \$400 each as
 payment for their service on The Art of Governance team. \$30 was accepted by each member of
 the team in exchange for time working at the meeting. Future disbursement timing and amount
 will be determined by the team at a future meeting.
- Each team member will choose three local issues or topics and conduct preliminary research sufficient to share about each with the team and answer basic questions.

Skills Members Bring to the Team

- Character and Dispositions
 - Can "Make things go well"
 - Patience
 - Determination
 - Thinking skills
 - o Logical
 - Thinking Outside the Box
 - o Ideas
 - o Creativity
 - o Brings out exciting and educational ideas in others
 - o Imagination
 - Easily Inspired
 - Leadership
 - Leading groups of all ages
 - Figuring Out How to get something done I have no experience with
 - Knowing when leadership is needed
 - Working together as a whole
 - Improving others
 - Well-rounded
 - Teachable
 - o I can play
 - o Cooperative
- Skills / Talents
 - Communication skills

- o Humor
- Public Speaking
- o Recruiter
- The ability to have awkward conversations...yeah
- Manipulation (In a not so mean way.)
- o Interview Skills
- Speaking loudly and quietly
- Good speaker
- ...ability of not knowing when to wear a jacket...
- o Great journalist
- o Grant writing
- o Science
- Accounting
- o Analyst
- Calculating numbers
- Traditional Art Skills
 - \circ Great colorer \bigcirc
 - o Design
 - \circ ~ I do good line art.
 - o Drawing
 - Realistic drawing
 - Attention to detail
 - o Semiotics
 - Experience managing large-scale collaborations
 - o Poet
 - Singing
 - o Writing
 - o Great penmanship
 - $\circ \quad \mathbf{1}^{st} \text{ place poetry winner}$
 - \circ Film
 - Photography
 - o I can bake.
 - Cooking! (Thankfully)

Connections / Networks

- Mrs. Jones, APAC Chemistry Embracing your inner art.
- Mrs. Morgan, has access to anything
- Stephanie Moncure, Mom
- Mrs. Handy, School Mom
- JSU professors
- Mr. Moody, English IV
- Ms. Morgan, Creative Writing
- Ms. Ballard, Creative Writing
- Mrs. Girard, Art Teacher
- Mrs. Brierly, Yearbook sponsor
- brother, film editor
- PEG Network, JPS film
- Deirdra Harris, connected to various community service groups

- Matthew Harris, former archives staff now with C-Spire
- My Grandma, Children's Home, other community experience
- Pinkhouse Defenders, Womens Health Advocates
- Mississippi Childrens Museeum
- Natural Science Museum
- Murrah Debate Team
- Mr. Everson, Murrah Debate Sponsor
- Jackson Archonettes, association with Alpha Delta Zeta sorority
- Mr. Noble, DECA business and entrepreneurship

Past Dreams for Jackson

- A spaceship crashing into my house
- Having a professional basketball and football team
- Benefitting people
- Go all the way to the top of the King Edward Hotel
- Repainting classrooms
- Taking a completely shambled home and making it a community project, a youth house.
- A place to skate

Challenges

- People are Discouraged
- People are not completely sure about themselves
- Potholes
- Graduation rates
- Fixing the roads
- Infrastructure of the roads
- Trying to create a diversity of clubs in Jackson schools

Intriguing Actions to Potential Take During This Project

- Meeting the local and state government
- Public performance
- Allowing others to speak out
- Athletic events
- Speaking with state representatives about the current school situation

Techniques or Tools to Potentially Use During This Project

- Documenting journey of project using film/photography
- Talking to different age groups
- Spreading the word
- Hosting seminars
- Improving people